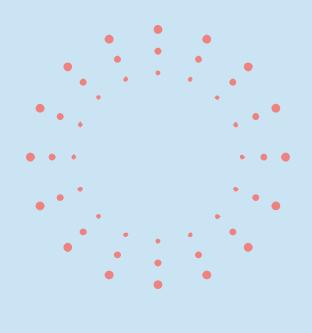
The Power of Pathways

Pathways for children Since 1967

Gratitude Report FY 2021

July 2020 - June 2021

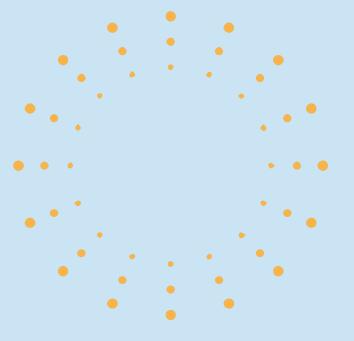


The Power of Pathways

Pathways provides opportunities – **opportunities are power.**

Pathways offers choiceschoices are power.

Pathways builds knowledge – **knowledge is power.**



pw4c.org

A Message from Our President and CEO Eric Mitchell

When FY 2021 began in July of 2020, prospects for the coming year were uncertain. We were five months into the pandemic and experiencing the virus's second major wave. The economy had collapsed in response to quarantine mandates, and no one knew when vaccines would be available to slow the spread of the virus and allow for a return to life as we knew it.

Now, two years later, child care has changed immeasurably, and children, families, early childhood professionals and whole communities are feeling the impact. These past two plus years have been difficult for everyone, particularly those who have lost relatives and friends or have struggled with the health and financial impacts of COVID-19. I am proud to report that the Pathways family has pulled together to support our people and the communities in which we live and work, to help each other through these difficult times.

While the pandemic has brought many challenges, it has also taught many of us some very important lessons. We learned to protect our people as best we can. We learned that we need to find new ways to connect with others. We learned that we need to take time for ourselves and balance our personal and work lives. We learned to



appreciate the many simple pleasures we took for granted - like being in-person - until they were gone.

Throughout the pandemic, I am proud to report that Pathways lived our mission; we adapted as necessary in a constantly changing environment and created innovative systems and routines that will continue into the future. We led with our values, taking a "people first" approach to support the children and families in our communities when they needed it most.

As you will see in the coming pages, we firmly believe that the Power of Pathways comes from the caring and compassionate people who live and breathe our shared mission every day.

Thank you for your trust and support. We look forward to many more years of learning, growing, serving and collaborating.

Board of Directors (FY 2021)

Our dedicated and fully engaged Board of Directors represents areas of expertise dictated by our strategic goals and the specific needs of our children, families and communities. Each director actively supports our efforts to continually improve our services and identify unmet needs within our communities.

OFFICERS OF THE CORPORATION

Eric Mitchell – President and CEO Elizabeth Redmond – CFO and Assistant Treasurer

OFFICERS

Chair: Tom Zarrella, Gloucester Vice Chair: Greg Smith, Beverly Clerk Secretary: Jessica Connors, JD, Beverly

DIRECTORS

Bill Cuff, Gloucester Abigail Gold, Gloucester Chanel Jackson, Boston Cheryl Marks, Gloucester Steve Mersky, Tyngsboro Judson Reis, Gloucester Marlene Seltzer. Gloucester Kristina Simon, Gloucester Cheryl Walsh, Wenham

Pathways nurtures children and supports families impacted by economic and social inequity through programs that educate, enrich, empower and motivate.



WE NURTURE CHILDREN

by providing quality education and care for children from birth to age 13 in a safe, structured and strength-based setting, enhanced by a wide variety of support services through the following programs:

- Head Start and Early Head Start
- School Age Care
- Whole Family Support Services
- Dolly Parton's Imagination Library



WE ENHANCE COMMUNITIES

by providing professional development opportunities for current and future youth-serving professionals through the following programs:

- Youth at Risk Conference
- Education and Social Work Internships
- Career Pathways
- Holiday Support
- Countdown to Kindergarten

WHAT WE BELIEVE:

Pathways' core values are at the heart of what our organization stands for in the world.

Respect: We believe everyone is on a path to excellence, has a voice, and deserves recognition. Our commitment to respect at all levels strengthens our organization and our community.

Trust: We build trust with those we serve through a holistic approach that prioritizes care, education and learning to create safe, nurturing environments.



WE SUPPORT FAMILIES

by educating caregivers and family members to help them provide loving, engaging and responsive environments and encouraging them as they develop confidence in their abilities through the following programs:

- Family Enrichment Program (FEP)
- Coordinated Family & Community Engagement (CFCE)

Collaboration: We work with each child and family in a collaborative way that allows us to provide customized care based on individual needs.

Opportunity: We seek to offer children and their caregivers access to opportunities that build skills, inspire confidence and create self-awareness.



Locations & Services

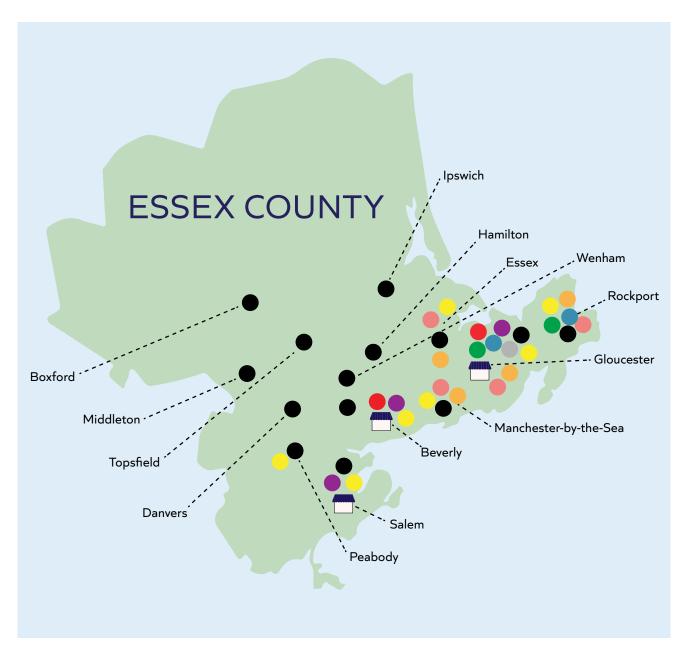
• EDUCATION CENTERS:

Beverly, Gloucester, and Salem

Head Start:

Serving Beverly, Boxford, Danvers, Essex, Gloucester, Hamilton, Ipswich, Manchester-by-the-Sea, Middleton, Peabody, Salem, Topsfield, Rockport, and Wenham

- Early Head Start: Serving Essex, Gloucester, Manchester-by-the-Sea, and Rockport
- School Age Care:
 Serving Gloucester and Rockport
- Family Enrichment Programs (FEP): Serving all of Essex County
- Coordinated Family & Community
 Engagement (CFCE):
 Serving Essex, Gloucester,
 Manchester-by-the-Sea, and Rockport
- Countdown to Kindergarten:
 Serving Gloucester and Rockport
- Youth at Risk Program:
 Serving Massachusetts and Southern NH
- Early Childhood Internships: Beverly, Gloucester, Salem
- Social Work Internships: Gloucester
- Career Pathways:
 Beverly, Gloucester
- Dolly Parton's Imagination Library: Beverly, Essex, Gloucester, Manchester-by-the-Sea, Peabody, Rockport, Salem



Gratitude Report

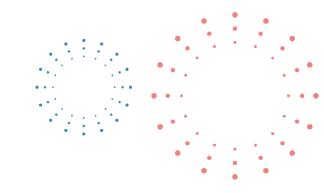
FY 2021

Pathways for children



WE NURTURE CHILDREN

Each child is unique, and the pathway to every child's full potential is different. Pathways' programs and services are designed to help our students establish a foundation that will set them up to achieve more in school and life, be physically healthier, emotionally resilient, and ready to successfully participate in society.



You Make a Difference to Families Like Sahar's

"Pathways gives strength back to families. I'm so happy to be a part of it."

My daughter is four going on five and she started at Pathways this year. My son is just 2 and 9 months old and he'll be joining the program next week. They are very excited. They love coming into the building, seeing the teachers. In her time here, my daughter has really grown in her independence. She gets excited about the things they are doing, and even likes picking out her outfit with me the day before. She loves having other kids in the classroom... I think after COVID, just socializing with other children on a daily basis and creating those relationships is so important for her.

Pathways has been good for me too this year! We don't really have a lot of family, and obviously through COVID a lot of people got separated and had to quarantine. In general, my kids don't have a lot of cousins and aunts and uncles around. So, these teachers and staff have kind of become that for us. They're like a little family – a community.

It's not just about your kids coming here. They really care about you as a family. I feel that's amazing because it makes you feel you're a part of something bigger. They take care of us in all types of ways. They give strength back to families. I am so happy to be a part of it.

- Sahar, Pathways parent



Whole Family Support Services

We believe that providing extensive wraparound services is vital to a child's development and that children whose health and wellness needs are met will be more focused, and better able to learn. Therefore we have established a holistic, whole family support system that includes:

Social Work Support – Pathways' highly trained social workers apply a child-centered, family-focused, traumainformed approach to working with children and families. They connect families with critical resources and become trusted family partners in times of need and crisis, and help caregivers achieve family goals.

Comprehensive Health and Nutrition Services – The Health and Nutrition staff conduct hearing and vision screenings, develop menus that include healthy meals and snacks and communicate with teachers, parents and pediatricians when health issues arise.

Special Education/Mental Health Services – Behavior Support Specialists provide support to students with emotional and behavioral issues and engage with families to address those issues. They conduct developmental and behavioral screenings and refer students to special education services from Early Intervention and the Public Schools. **Parent Involvement Activities –** In order to support parents in their role as the primary educators and role models for their children, our staff strive to include parents in all areas of our Early Head Start and Head Start programs. Parent involvement opportunities are designed to support parents in developing the leadership skills they need to confidently engage with schools and other community organizations that impact the lives of their children.

Below are some ways parents are encouraged to be involved in their child's program:

- Parent/Teacher Conferences and Home Visits
- Parent Volunteer Opportunities
- Parent Meetings
- Family Goal Identification and Assessment
- Parent Education Programs
- Parent Committees
- Leadership and Advocacy Opportunities
- Policy Council

DOLLY PARTON'S IMAGINATION LIBRARY

In December 2020, Pathways learned that the state earmarked funds to launch Dolly Parton's Imagination Library on Cape Ann, naming Pathways as the administering agency. Private funding was secured to launch the program in Beverly, Peabody and Salem beginning June 2021. The Imagination Library is a book-gifting program for children ages 0-5 that sends one high quality, age appropriate book directly to the homes of registered children each month.

Dolly's vision was to foster a love of reading among preschool children and their families by providing them with the gift of a specially selected book to call their own. Over the last 25 years, Dolly Parton's Imagination Library has sent out tens of millions of books to children under age 5 at no cost to the family.

570 children were sent 2,080 books through DPIL.

Gratitude Report

FY 2021

Head Start and Early Head Start

Early Head Start: Serving low-income families with children under age 3

Head Start: Serving children from age 2.9 to 5 from low-income families

The premise of Head Start is simple: all children, regardless of circumstances at birth, have the ability to reach their full potential. Pathways' Head Start programs (Early Head Start and Head Start) promote the school readiness of children from birth to age five with a comprehensive approach centering on four key components.

- **Education:** Provide a variety of learning experiences to help children grow intellectually, socially, and emotionally.
- **Health:** Help families access health services such as immunizations, dental, medical, and mental health, and nutritional services.
- Parent Involvement: Involve parents in their child's education and program activities.
- Social Services: Provide outreach to families to determine what services they need.

Our research-based curriculum promotes measurable progress and aligns with the Massachusetts Preschool Learning Guidelines, Infant and Toddler Guidelines and the Head Start Early Learning Outcomes Framework. Our staff works hand-in-hand with families to build on each child's individual strengths and needs. We at Pathways believe that parents are their children's first and best teachers. We partner with families to build mutually respectful and goal-oriented relationships that support strong parent-child relationships, family wellbeing, and ongoing learning and development for both parents and children.



EHS/HS DATA

| Receiving WIC |
|---|
| Receiving SNAP |
| Experienced homelessness: |
| Received medical care: |
| Head Start:93% of children* |
| Early Head Start:88% of children* |
| Received dental care: |
| Head Start:62% of children* |
| Early Head Start:6% of children* |
| Children in foster care |
| Receiving Transitional Aid to Families with Dependent Children (TAFDC) |
| Involved with the MA Department of Children and Families |
| *Since many health and dental care offices were not taking patients for |

*Since many health and dental care offices were not taking patients for routine care during much of FY21 these numbers are lower than in typical years.

| C | enter/Program | Number Served* | Average Monthly Enrollment* | Percentage of Eligible Children Served* | Funded Enrollment* | |
|---|----------------------------|-------------------|-----------------------------------|--|-----------------------|--|
| | GLOUCESTER | | | | | |
| | Early Head Start | 14 | 87% | 87% | 16 | |
| | Head Start | 57 | 57% | 50% | 100 | |
| | BEVERLY | | | | | |
| | Head Start | 50 | 55% | 35% | 90 | |
| | SALEM | | | | | |
| | Head Start | 40 | 38% | 28% | 104 | |
| | *Deserved and Even Uservet | | | | | |

*Based on Funded Enrollment

Note: Due to COVID and staff shortages, Head Start allowed for 50% enrollment resulting in higher student/teacher ratios and lower number of children served.

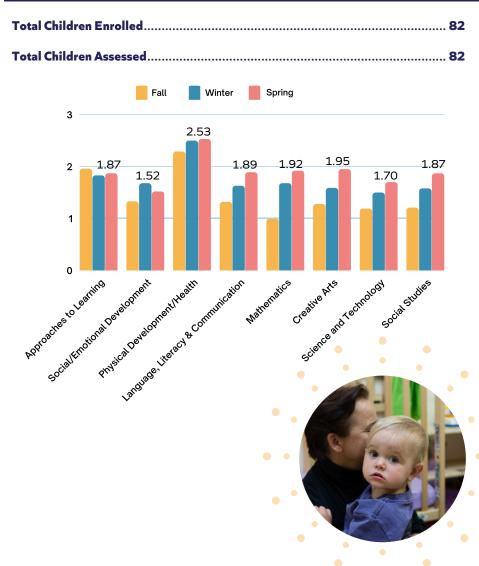
The Report on Pathways' Head Start issued by the US Health and Human Services Secretary stated, "From February 8, 2021 to February 12, 2021, the Administration for Children and Families (ACF) conducted a Focus Area Two (FA2) monitoring review of the Pathways for Children, Inc. Head Start and Early Head Start programs. This report contains information about the grantee's performance and compliance with the requirements of the Head Start Program Performance Standards (HSPPS) or Public Law 110-134, Improving Head Start for School Readiness Act of 2007." The report summary stated that the Head Start and Early Head Start program met in full all of the applicable Head Start Program Performance Standards as required by all federal grantees. Meeting all applicable requirements in full signifies no findings or deficiencies of any kind in any department, thereby, categorizing the program as 100% compliant with all performance indicators.



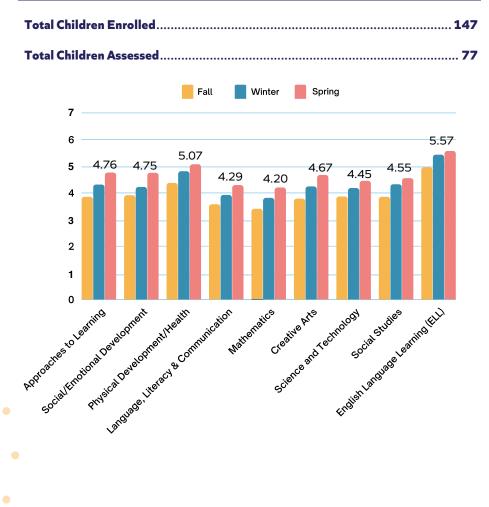
STUDENT ASSESSMENT

Student Assessment is an ongoing process that provides information about a child's development and learning over time. It helps inform curriculum planning, teaching, and individualized planning for each child across all Head Start Early Learning Outcomes Framework domains. Pathways uses the COR Advantage observational assessment tool linked to our curriculum and lesson planning. The following scores are based on a 0 to 3-point scale for Early Head Start and 0 to 7-point scale (with 7 points as the highest rating) for children ages 0-5. The categories align with the Head Start School Readiness Domains.

EARLY HEAD START



HEAD START



Note: Due to COVID and staff shortages, Head Start allowed for 50% enrollment resulting in higher student/teacher ratios and lower number of children served.





You Make a Difference to Parents like Yda

"I want people to know this school literally changed my life."

I've been a part of Pathways for 8 years. My first son who is 11 has been coming to Pathways since he was 3, then my daughter attended; she's now 6. Now my three-year-old is attending Head Start. I've been here a long time, and I am in love with Pathways for all my kids.

My oldest was born four weeks early and had a speech delay, so we were referred to Pathways through Early Intervention. He also had trust issues, because his father left at such a young age, so it was hard for him to open up and let people get close. Every day, his teacher would come and hug him. She developed a special hand shake just for him. Over time he opened up and learned it's okay to let strangers come in and love and care for you like your own mom does.

It means a lot to me as a mom that he and all my kids have a special bond with their teachers. They are amazing people. You can go to them, confide in them and they won't judge you. They don't look at you differently. They want to help. There have been problems I've had, and they were there for my kids and myself, with resources and support. Without them, I probably wouldn't be where I am today.

I just want everyone out there to know that this school literally changed my life.

- Yda, Pathways parent

School Age Care

When school's out, Pathways is in! Pathways' School Age Care program (or SAC) provides education and care in a safe and structured environment for children from ages 5 to 13, after school, in the summer and during school vacations. SAC offers fun and interactive enrichment activities designed to engage students creatively, emotionally, intellectually and physically, empowering them to explore and discover the opportunities in their lives.

The program incorporates into all of its activities a strong focus on social and emotional learning to support each student's ability to overcome the challenges they face on a daily basis, to help them set and meet their goals, and develop to their full potential. Teachers create opportunities for students to learn, and a variety of Science, Technology, Engineering, Arts and Math (STEAM) and recreational enrichment activities are enjoyed daily. Students learn to dance, act, sing, cook, paint, play instruments, participate in performances, and explore a variety of creative media.

SAC's strength-based approach recognizes, builds and nurtures students' innate skills and talents. School Age Care's goal is for our students to experience a healthy and successful childhood – leading to a healthy and successful adulthood.

The School Age Care program served 66 children in FY21.

This year SAC established a partnership with the Cape Ann YMCA, allowing our students to attend two times each week during the summer program.





WE SUPPORT FAMILIES

Parents and caregivers are among the most important people in the lives of children. Pathways recognizes the unique strengths that families bring to each child's foundation.

From the day they are born, children rely on parents to provide them with the care they need to be happy and healthy, and to grow and develop successfully. Parents and caregivers know they can depend on Pathways to support them through every step of this journey.

In support of families, we offer a range of high-quality, evidence-based programs to encourage nurturing family relationships. Services include parent education workshops, mentoring programs, support groups, playgroups, and community events.

In FY 2021, FEP acted quickly to meet families' needs amid the stress of the COVID-19 pandemic, providing 2,122 supportive actions (referrals, calls, follow-ups, grocery gift cards, holiday help, etc.) as compared with 1,234 in the previous year - a 72% increase.

Family Enrichment Program (FEP)

Our Family Enrichment Program provides resources for families to help nurture the growth of their children. We provide support and create community, bringing together families that share a wide variety of experiences. We also provide evidence-based parenting programs designed to strengthen the bond between children and their families.

Nurturing Parenting® Program is a nationally recognized program that involves the entire family. The 15 week program is designed to build caregivers' skills and child development knowledge so they may provide their children with safe, stable, and nurturing environments. The program is offered in English and Spanish to families with children from birth to 12 free of charge.

Parent Mentor Program recruits and trains community members to mentor parents in need of one-on-one support. Mentors model healthy relationships, interact with their mentees in a non-judgmental, supportive manner, and assist mentees in setting and reaching goals.

Teen Mentor Program recruits local high school students to mentor children ages 5-12. The match encourages rich personal growth within each mentor and mentee while nurturing strong leadership skills and self-confidence.

Parent Connection is a professionally guided, drop-in support group that provides parents with a forum for support and discussion, offered weekly in English and monthly in Spanish.

FEP DATA

FEP served 156 individuals and 124 families in FY21

| Nurturing Parenting [®] Program: | 47 participants |
|---|--------------------|
| Crianza con Cariño: | 10 participants |
| For School Aged Children: | 34 participants |
| Nurturing Skills: | 3 participants |
| Parent Mentor Program: | volunteer mentors |
| Teen Mentor Program:9 school-aged children with 8 volur | nteer teen mentors |
| Parent Connection, offered in English and Spanish: | 62 participants |

You Make a Difference to Caretakers Like Barbara

"This class, the staff, the other parents, the friends I made – they all taught me so much and I taught them. We help each other, encourage each other."

I came to Pathways when my granddaughter came to live with me. You see I'm 63 years old, and it's been a long time since I've raised a baby. When my youngest and her daughter moved in, I was doing most of the parenting and knew it wasn't always working. I said to myself, "I'm going to take a class; maybe I can learn a few things." And I did – a lot more than I thought I could.

And then my daughter made a mistake - a huge mistake.

We had a lot of loss in the family. My husband died early, from brain cancer after only 2 months. Then my son died when he was just 23 – a severe asthma attack. My daughter... she just bottled it up. She fell in with some wrong people, and on July 4th, she overdosed while the baby was with her. I picked up the baby, but DCF came to the house that night and took my granddaughter away. My daughter never did anything wrong before, never been in trouble. I told her, "You made one bad decision. It happens, but if it happens twice, that's not a bad decision. That's it." I was so angry she put my granddaughter in that position. It hurt me – hurt me bad.

I knew right away that once my daughter was released from custody and treatment, she would come back to live with me – forever. And her baby too. That way I could keep an eye on them, help my daughter fight her fight and make sure my granddaughter has what she needs. I've met with DCF, the rehab people and the judge. I told them about the Nurturing Class, that I am making sure I know what is right parenting these days. Like I learned you can't give babies apple juice! Things have changed. The judge, DCF – they all know that I am committed to my granddaughter's well-being. DCF just did a home inspection and hopefully a few weeks after my daughter has been released into my care, we'll be ready for her daughter to come home too.

Being a parent is not easy. It's a 24/7-day-a-week job. You can't run away. You choose to be a parent. It's your responsibility now. This class, the staff, the other parents, the friends I made – they all taught me so much and I taught them. We help each other, encourage each other. There's no judging – we're all just there to do our best. I am so grateful and look forward to taking the class again.

- Barbara, Pathways grandparent

Coordinated Family and Community Engagement Program

The Coordinated Family and Community Engagement (CFCE) program is locally based and provides child development services and resources to families with young children. It provides educational activities, programs, information and resources to expectant parents and families with children from birth to age 8.

CFCE promotes and supports:

- · Parent education and family engagement
- Early literacy and child development
- Collaboration between local early education and care partners
- Transition between early education and care settings
- High-quality programs and service delivery

CFCE provides families with access to comprehensive services, supports and programs including:

- Welcome Baby/Happiest Baby on the Block is trusted by hospitals, doctors, and millions of parents and helps first-time parents, as well as "seasoned" caregivers, learn how to soothe and calm babies.
- **Positive Solutions** provides evidence-based strategies to address everyday challenges of child-rearing.
- Playgroups serve local families with child-friendly activities, parenting advice, and community building across multiple groups a year.
- **Countdown to Kindergarten** offers students entering kindergarten in Gloucester and Rockport a chance to gather, meet teachers, peek into the year ahead, and make friends before the first day of school!

CFCE also offers direct, one-to-one support for families in need of referrals, resources, and services within the community.

CFCE DATA

| Welcome Baby/Happiest Baby | 10 |
|--|-----|
| Positive Solutions | 26 |
| Playgroups | 150 |
| Gloucester Housing Authority | 90 |
| Countdown to Kindergarten | 300 |
| Resource, referral & information | 200 |
| Ages & Stages Developmental Screenings | 15 |







WE ENHANCE COMMUNITIES

Pathways added career and professional development programming to our roster in FY 2021 to support and reinforce those our communities rely upon to help our children grow and thrive.

Even before COVID-19, childcare centers nationwide struggled to maintain enough trained staff to meet the needs of local families; the pandemic exacerbated this teacher shortage.

For Pathways, the shortage of qualified early childhood educators has been one of the most significant challenges of the pandemic, resulting in a wait list of families who are desperate to find affordable, high-quality care for their children. Providing career training and professional development opportunities is Pathways' answer to the challenge.



Career Pathways

Teaching future early childhood education teachers

Pathways partnered with North Shore Community College in 2020-2021 to bring the Career Pathways program to our communities. This program aims to strengthen and grow the field of qualified early childhood educators to meet families' needs for access to high quality, reliable childcare.

In FY 2021, Career Pathways provided free virtual classes and support to 86 adult students interested in entering the Early Childhood Education field. To remove barriers to participation, enrollment in the program included Chromebooks, textbooks, Market Basket gift cards, and Lakeshore Learning gift cards. In preparation for classes, both our Gloucester and Beverly sites received extensive renovations, creating state of the art learning centers.

Internships

Providing professional learning opportunities

Pathways believes in providing opportunities and experience for future generations of early childhood education and social work professionals. Participating students come from local community colleges and universities such as Salem State University and North Shore Community College.

Student/Teacher interns work in an early childhood classroom under the supervision of an educator committed to helping them practice and refine their skills. Social Worker interns work alongside seasoned professionals to hone their skills and fulfill their academic requirements.



Youth at Risk Conference

Changing the lives of youth service workers every year

In FY21 Pathways became the official nonprofit administering partner of the Youth at Risk (YAR) Conference, and with the support of the YAR Committee, successfully conducted the 20th annual conference virtually. The volunteer YAR Committee is comprised of nearly two dozen professionals representing key Essex County and state youth serving organizations.

The fully virtual YAR conference was held on May 26, 2021, with 585 attendees representing more than 247 organizations and 98 communities in Massachusetts and Southern New Hampshire. The conference focused on professional development, healing, wellness and celebration of the voices and spirit of youth.



Add to calendar

Manager Samuela

The 2021 YAR Conference offered 38 specialized concurrent workshops and three Keynotes:

- **Dr. Robert Sege, MD, PhD**, Professor of Pediatrics and Medicine at Tufts University School of Medicine, explored ways to incorporate trauma-informed care into the services youth-at-risk professionals offer.
- Carrie Stack, MEd, a Certified Life Coach, author, motivational speaker and a YAR favorite, addressed the risk of staff burnout.
- The day ended with an inspiring presentation from Project 351, titled "Youth-Led Strategies for Racial Equity." Project 351 builds a movement of youth-led service by engaging a youth "Ambassador" from each of Massachusetts' 351 cities and towns. The presentation highlighted The Playbook Initiative, a partnership between Project 351 and the Boston Celtics, in which trained youth leaders worked with middle school students to combat discrimination and bias.

Pathways' Board of Directors established the Sue Todd Scholarship award at Salem State University for undergraduate and graduate social work students. Congratulations to the 2021 recipient, Katelyn Martin.



Gratitude Report FY 2021

Financials

The financial statements of Pathways for Children, Inc. for the year ending June 30, 2021 were audited by AAFCPAs, Westborough, MA, whose unmodified opinions on the financial statements and compliance with the major Federal program were dated November 10, 2021. No material weaknesses or significant deficiencies were noted in internal control over financial reporting and internal control over the major federal program, and there were no audit findings.

| FY21 REVENUE | | | |
|-----------------------------------|-------------|-------|--|
| Federal Grants | \$4,464,564 | 54% | |
| State Contracts and grants | \$1,950,676 | 24% | |
| Private gifts, grants and in kind | \$1,597,015 | 19% | |
| Parent fees and other | \$ 248,874 | 3 % | |
| Total Revenue | \$8,261,129 | 100 % | |
| | | | |
| FY21 EXPENSES | | | |
| Program Services | \$6,388,639 | 79 % | |
| Administrative & Program Support | \$1,215,556 | 15 % | |
| Fundraising | \$ 449,703 | 6 % | |
| Total Expenses | \$8,053,898 | 100 % | |
| Net Surplus/Loss | \$ 207,231 | | |
| | | | |
| FY22 BUDGET - REVENUE | | | |
| Federal Grants | \$5,202,496 | 59 % | |
| State Contracts and grants | \$1,792,168 | 20 % | |
| Private gifts, grants and events | \$1,710,000 | 19 % | |
| Parent fees and other | \$ 113,000 | 1% | |
| Total Revenue | \$8,817,664 | 100 % | |
| | | | |
| FY22 BUDGET - EXPENSES | | | |
| Program Services | \$6,802,693 | 78 % | |
| Administrative & Program Support | \$1,209,314 | 14 % | |
| Fundraising | \$ 667,257 | 8 % | |
| Total Expenses | \$8,679,264 | 100 % | |
| | | | |



PHILANTHROPY provides opportunity and possibilities

Philanthropy allows Pathways to provide the expanded services that set us apart. Whether in the form of time, talent or treasure, Pathways supporters choose to gift POSSIBILITY to others.

Philanthropy provides more than 15% of Pathways' annual budget. Without that support, we'd have to do 15% less, serve 15% fewer people. Our purpose is NOT to do less. Our responsibility is to do more - to serve more people in more places with more programs and more services. As long as the need exists in Essex County, our goal is to be there.

Philanthropy provides the flexible funding needed to respond to crises and take advantage of opportunities. Philanthropy enables us to create opportunities for families that are easier to access; to meet families where they are.

Your choice to participate changes lives.

Pathways for Children is a 501(c)(3) not-for-profit institution and therefore tax deductible.

You can change lives through:

- Direct donations visit pw4c.org
- Gifts of stocks, securities or life insurance
- Double your gift through your employer's Matching Gift Program.
- Naming opportunities available at various giving levels.

You can mail a check made payable to:



Pathways for Children 29 Emerson Ave Gloucester, MA 01930 Attention: Development



FY21 DEVELOPMENT REVENUE

| Individual Gifts | \$ 573,732 | 49 % | |
|------------------------------|-------------|-------|--|
| Foundation and Grants | \$ 411,850 | 35 % | |
| Fundraising | \$ 54,350 | 5 % | |
| Unsolicited / Memorial Gifts | \$ 141,417 | 12 % | |
| Total Development Revenue | \$1,181,349 | 100 % | |



In-Kind Gifts from Individuals and Organizations made July 1, 2020 – June 30, 2021

The following households and organizations have made contributions of their time, talent or material goods to help support our work.

FY21 GIVING - IN-KINDS FROM INDIVIDUALS

Bonnie Angus Zobeida Beaulieu Dawn Bernard Joseph and Debbie Bishop Fatima Bouzidi Laurie Buller Jeanine E. Burns Shobanne Castro Karen Feder Cooper Robyn Cunningham Liz Davidson Cheryl and Paul DePrimio Joe and Monique Frate Johanna Fulford Michelle Fyrer Erika Garcia Gail Gauthier Abigail and Alex Gold Mary Goodwin Joanne Granese Marcia and Richard Huttner Sara Ibrahim Jemilia MacDonald Karen Marie Wesley and Kristin McGinn-Straub Shaelene McGuinness Wanda Pagan Rivera Guy Parsons and Carolyn Howard Bo Perkins Tefta Polena Golemi Luz Rivas Leann Schaejbe Kim Schillinger Matthew, Katelyn and Mookie Stagno Heather Swain Laura Trainor Diana Travascio Leah Whitcomb

FY21 GIVING - IN-KINDS FROM ORGANIZATIONS

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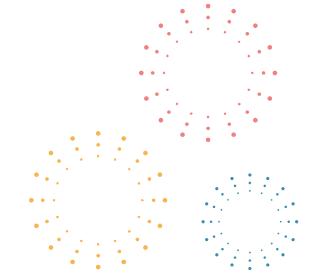
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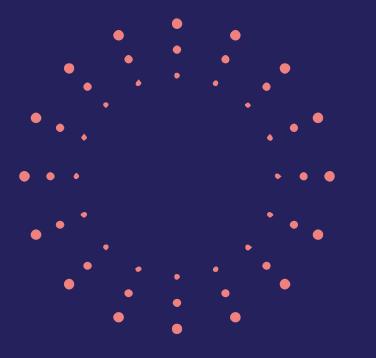
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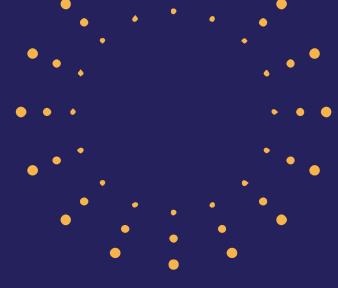


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